

Core Advocacy - Peer Observation

Advocate: _____ Observer: _____ Date: _____

	Was this element present?	If so, what degree of thoroughness?
Connect	✓ if Yes	Notes
Introduce self and explain role, services, and confidentiality		
Build relationship, level power (“Please correct me/ ask questions”)		
Provide access / remove barriers		
Understand		
Accept her/his reality & priorities, then work to understand them		
Explore the multiple aspects of her/his life <ul style="list-style-type: none"> - Immediate circumstances - Impact of violence & factors of resilience - The perpetrator - Etc.. 		
Talk about the violence <ul style="list-style-type: none"> - Identify and dispel myths - Combine your knowledge and theirs - Discuss risk as (s)he sees it, as you see it, and as it relates to other elements in her/his life - Connect her/his experience to the wider phenomenon of gender-based violence 		
Analyze		
In partnership, identify how her/his needs & goals can be met		
Learn the steps involved & explain in detail		
Explore the costs, outcomes, dangers, and benefits		

Strategize		
Identify each of the steps involved in the chosen course of action		
Decide what you are trying to make happen at each step		
Develop 'talking points' for approaching the other people - To make her/his situation visible to others - To articulate what (s)he wants		
Implement		
Engage with others who can impact the survivor's situation		
Strengthen her/his ability and opportunity to self-determine		
Adapt		
Modify the course of action which isn't achieving its goal		
Identify source / cause of negative impact		
Go through the Core Advocacy activities again...		
What skills did you see used?		

- | | |
|---|---|
| <input type="checkbox"/> Allows free narrative | <input type="checkbox"/> Good use of silence |
| <input type="checkbox"/> Provides validation | <input type="checkbox"/> Adjusts vocabulary to appropriate level |
| <input type="checkbox"/> Uses open/ closed q's appropriately | <input type="checkbox"/> Avoids use of jargon, 'legalese' |
| <input type="checkbox"/> Follows up on mentioned needs | <input type="checkbox"/> Asks only one question at a time |
| <input type="checkbox"/> Takes care not to overwhelm with too much info | <input type="checkbox"/> Demonstrates sensitivity to issues of identity |
| <input type="checkbox"/> Provides written info for referrals | <input type="checkbox"/> Avoids promises they can't keep |
| <input type="checkbox"/> Appropriate response to showing of emotion | <input type="checkbox"/> Maintains respectful, non-judgmental tone |
| <input type="checkbox"/> Pace of interaction was good | <input type="checkbox"/> Other: |
| <input type="checkbox"/> Doesn't interrupt | |